

Agency 048 - COORDINATING COMM FOR POSTSECONDARY EDUCATION

STATUTORY AUTHORITY:

The Commission's purposes, powers, and duties were established and are defined by Article VII, Section 14, of the Constitution of Nebraska and the Coordinating Commission for Postsecondary Education Act, §§85-1401 *et seq.* Nebraska Revised Statute. The main purpose of the Commission, as described in §§85-1403 & 85-1404, is the coordination of public postsecondary education institutions in Nebraska to reduce unnecessary duplication of programs and facilities. The Commission has a complete set of rules and regulations on file with the Secretary of State.

VISION:

The Commission promotes cooperation and collaboration among Nebraska's postsecondary institutions. The Commission is a partner with the higher education community, the executive branch, and the legislative branch in identifying and meeting educational needs of the state. The Commission fosters changes and improvements in higher education on a continual basis while avoiding unnecessary duplication. It strives to increase higher education's capacity to meet current educational needs, ensure affordability, and foster accountability, productivity, and efficiency leading to long-term viability.

MISSION AND PRINCIPLES:

The Coordinating Commission for Postsecondary Education is a constitutional agency that coordinates the state's public postsecondary institutions. The purposes of the Coordinating Commission are: 1) to develop an ongoing comprehensive statewide plan for the operation of an educationally and economically sound, vigorous, progressive, and coordinated system of postsecondary education; 2) to identify and enact policies to meet the educational, research, and public service needs of the state; 3) to effect the best use of available resources through the elimination of unnecessary duplication of programs and facilities among Nebraska's public institutions.

GOALS:

The *Comprehensive Statewide Plan for Postsecondary Education* provides direction for the future of higher education in Nebraska by identifying goals that will lead to an educationally and economically sound, vigorous, progressive, and coordinated higher education network throughout the state. The Commission is in the process of updating the *Plan* with participation from the postsecondary institutions in Nebraska.

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Financial Data

	FY16 Actual	FY17 Approp	FY18 Request	FY18 Recomm	FY19 Request	FY19 Recomm
Operations Funding						
General Fund	1,346,574	1,403,607	1,486,184	1,417,047	1,481,679	1,398,050
Cash Fund	15,157	164,575	167,590	167,022	170,629	169,548
Federal Fund	70,023	27,556	27,556	28,030	27,556	28,224
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	1,431,754	1,595,738	1,681,330	1,612,099	1,679,864	1,595,822
Aid Funding						
General Fund	7,482,176	7,853,156	9,103,156	7,553,156	10,353,156	7,553,156
Cash Fund	9,976,344	11,431,193	11,431,193	11,731,193	11,431,193	11,731,193
Federal Fund	1,094,970	380,000	380,000	380,000	380,000	380,000
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	18,553,490	19,664,349	20,914,349	19,664,349	22,164,349	19,664,349
Total Funding						
General Fund	8,828,750	9,256,763	10,589,340	8,970,203	11,834,835	8,951,206
Cash Fund	9,991,501	11,595,768	11,598,783	11,898,215	11,601,822	11,900,741
Federal Fund	1,164,993	407,556	407,556	408,030	407,556	408,224
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Agency	19,985,244	21,260,087	22,595,679	21,276,448	23,844,213	21,260,171

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Program 297 - MATH/SCIENCE GRANT PROGRAM

PROGRAM DESCRIPTION:

The purpose of the Improving Teaching Quality Program is to improve the teaching and learning of all K-12 students by helping to ensure that teachers, administrators, and staff have access to sustained and intensive high quality professional development. The program provides federal grants to Nebraska partnerships comprised of teacher education and arts and sciences divisions at institutions of higher education and high-need local educational agencies for projects to improve the skills of in-service teachers, principals, and highly qualified para-professionals in any core academic subject area.

PROGRAM OBJECTIVES:

1. **Goal** – Improve the teaching and learning of all students.

Agency goal: Work effectively with elementary and secondary schools to improve all levels of education and to facilitate the transition from one level of education to another.

Action Plan: Distribute Request for Proposals each summer, seeking projects that will improve K-12 education.

PERFORMANCE MEASURES:

Eleven performance measures have been designated to evaluate the Improving Teacher Quality program. These include the number of in-service projects funded, the number of teachers participating, and the number of local educational agencies involved in the process. The number of high-need local educational agencies served has declined and is expected to continue to do so as fewer districts meet the federal definition of high-need.

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Program 297 - MATH/SCIENCE GRANT PROGRAM

Financial Data

	FY16 Actual	FY17 Approp	FY18 Request	FY18 Recomm	FY19 Request	FY19 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	14,131	21,533	21,533	21,724	21,533	21,918
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	14,131	21,533	21,533	21,724	21,533	21,918
Aid Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	264,231	380,000	380,000	380,000	380,000	380,000
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	264,231	380,000	380,000	380,000	380,000	380,000
Total Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	278,362	401,533	401,533	401,724	401,533	401,918
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	278,362	401,533	401,533	401,724	401,533	401,918

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Program 640 - POSTSECONDARY EDUCATION

PROGRAM DESCRIPTION:

Program 640 (Administration) provides funding for the administration of the majority of the Commission's responsibilities, including the Access College Early (ACE) Scholarship program (budget program 691) and the Nebraska Opportunity Grant program (budget program 690). In performance of its responsibilities, the Commission will 1) fulfill its constitutional and statutory responsibilities to the state of Nebraska, 2) foster cooperation and collaboration with the postsecondary education institutions and K-12 education throughout the state, 3) promote efficiency and accountability among the institutions to affect best use of available resources through elimination of unnecessary duplication.

PROGRAM OBJECTIVES:

- Maintain and revise, as needed, an ongoing comprehensive statewide plan for the operation of an educationally and economically sound, vigorous, progressive, and coordinated system of postsecondary education in Nebraska.
- Review and approve or disapprove new and existing instructional programs of public institutions.
- Maintain an inventory of all degree programs offered by public institutions.
- Review and approve or disapprove out-of-state institutions wanting to offer courses or programs in Nebraska and establishment of new independent institutions.

PERFORMANCE MEASURES:

The Commission, in conjunction with Nebraska's postsecondary institutions and other stakeholders, is currently undertaking a review of the *Comprehensive Statewide Plan for Postsecondary Education*. The review has included the adoption of new metrics for measuring progress toward achieving the *Plan's* major statewide goals through national comparisons and institutional peer comparisons. The *Plan's* intent is that, when rank order is appropriate, Nebraska will rank among the ten best states in national comparisons and individual public institutions will rank among the five best institutions in peer comparisons.

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Program 640 - POSTSECONDARY EDUCATION

Financial Data

	FY16 Actual	FY17 Approp	FY18 Request	FY18 Recomm	FY19 Request	FY19 Recomm
Operations Funding						
General Fund	1,346,574	1,403,607	1,486,184	1,417,047	1,481,679	1,398,050
Cash Fund	5,310	35,000	35,000	35,681	35,000	36,396
Federal Fund	0	6,023	6,023	6,306	6,023	6,306
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	1,351,884	1,444,630	1,527,207	1,459,034	1,522,702	1,440,752
Aid Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	0	0	0	0	0	0
Total Funding						
General Fund	1,346,574	1,403,607	1,486,184	1,417,047	1,481,679	1,398,050
Cash Fund	5,310	35,000	35,000	35,681	35,000	36,396
Federal Fund	0	6,023	6,023	6,306	6,023	6,306
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	1,351,884	1,444,630	1,527,207	1,459,034	1,522,702	1,440,752

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Program 650 - COLLEGE ACCESS CHALLENGE GRANT

PROGRAM DESCRIPTION:

The purpose of this program is to significantly increase the number of underrepresented students who enter and remain in postsecondary education. The CACG is a federal program and is provided to states through a formula, and states can award subgrants to eligible entities. The grants are designed to foster partnerships among federal, state, and local governments, as well as philanthropic organizations to meet the needs of underrepresented students and families. All public and non-profit, private institutions of higher education, K-12 public and private schools or districts, and non-profit organizations or partnerships of organizations based in Nebraska are eligible to apply for subgrants.

PROGRAM OBJECTIVES:

Federal statutes require that CACG funds be used for specific activities or services. These include:

1. Provide information on financing options, including activities that promote financial literacy and debt management among students and families.
2. Provide information to students and families on postsecondary education benefits, opportunities, planning and career preparation.

PERFORMANCE MEASURES:

State and federal annual performance reports are required that include (1) a description of the activities and services implemented, including measurable outcomes, (2) the associated cost of each activity or service, (3) the number and percentage of students that participated, and (4) the total verifiable non-federal matching contribution. This information is used to determine if projects are achieving the stated goals and objectives and if statutory and regulatory requirements are being satisfied. Subgrantees can be determined to be temporarily ineligible to participate in the CACG Program if an annual performance report is not provided, or if substantial progress is not being made in meeting the goals of the grant.

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Program 650 - COLLEGE ACCESS CHALLENGE GRANT

Financial Data

	FY16 Actual	FY17 Approp	FY18 Request	FY18 Recomm	FY19 Request	FY19 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	55,892	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	55,892	0	0	0	0	0
Aid Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	734,551	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	734,551	0	0	0	0	0
Total Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	790,443	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	790,443	0	0	0	0	0

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Program 690 - NEBR OPPORTUNITY GRANT PROGRAM

PROGRAM DESCRIPTION:

In 2003, the Legislature passed the *Nebraska Scholarship Act*, which created the Nebraska State Grant program. The Nebraska State Grant program replaced three previous state grant programs – the State Scholarship Award Program, the Scholarship Assistance Program, and the Postsecondary Education Award Program – and was renamed the Nebraska Opportunity Grant (NOG) in 2010. While institutions have need-based aid for students attending their institution, NOG is the only need-based aid program that is available to students regardless of which Nebraska institution they attend.

PROGRAM OBJECTIVES:

The objective of the NOG program is to increase college attendance and completion by low-income Nebraska residents attending Nebraska institutions. The attached Nebraska Resident Pell Eligible Unmet Need by Sector graph identifies an unmet financial need for 2014-15 of \$227.3 million for the 40,621 Pell-eligible Nebraska resident students attending postsecondary institutions in Nebraska, equating to \$5,595 in unmet need per year per student. See *NOG year-end report* at <https://ccpe.nebraska.gov/reports> for the full report.

PERFORMANCE MEASURES:

- Increase the college going rate of low-income students
- Increase the number of students assisted
- Increase the average grant awarded

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Program 690 - NEBR OPPORTUNITY GRANT PROGRAM

Financial Data

	FY16 Actual	FY17 Approp	FY18 Request	FY18 Recomm	FY19 Request	FY19 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	0	0	0	0	0	0
Aid Funding						
General Fund	6,868,156	6,868,156	7,868,156	6,568,156	8,868,156	6,568,156
Cash Fund	9,976,344	10,080,146	10,080,146	10,380,146	10,080,146	10,380,146
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	16,844,500	16,948,302	17,948,302	16,948,302	18,948,302	16,948,302
Total Funding						
General Fund	6,868,156	6,868,156	7,868,156	6,568,156	8,868,156	6,568,156
Cash Fund	9,976,344	10,080,146	10,080,146	10,380,146	10,080,146	10,380,146
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	16,844,500	16,948,302	17,948,302	16,948,302	18,948,302	16,948,302

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Program 691 - ACCESS COLLEGE EARLY SCH PRG

PROGRAM DESCRIPTION:

Under the Access College Early (ACE) scholarship program, qualified low-income high school students who enroll in college courses from eligible Nebraska colleges and universities, either through dual enrollment or early enrollment agreements, can receive a scholarship equal to the tuition and mandatory fees owed the college or university. This program encourages high school students to enroll in college courses while still in high school and receive college credit.

PROGRAM OBJECTIVES:

The objective of the ACE program is to encourage well-prepared, low-income high school students to enroll in college courses. High school students who are awarded an ACE scholarship to complete college courses while in high school can decrease their time to graduation and consequently the cost of a degree. The Commission believes all qualified students deserve equal access to college courses while in high school, regardless of their financial situation. However, students must pay to take advantage of these college course opportunities that can jumpstart their college careers. For students who are economically disadvantaged, the financial constraints are great.

PERFORMANCE MEASURES:

Research shows that high school students who take college courses while in high school remain in school and graduate at higher rates, enroll in college at increased rates, and return for their college sophomore years at higher rates. In Nebraska, ACE students are 28 percentage points more likely to go on to college than other low-income high school students.

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Program 691 - ACCESS COLLEGE EARLY SCH PRG

Financial Data

	FY16 Actual	FY17 Approp	FY18 Request	FY18 Recomm	FY19 Request	FY19 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	0	0	0	0	0	0
Aid Funding						
General Fund	614,020	985,000	1,235,000	985,000	1,485,000	985,000
Cash Fund	0	0	0	0	0	0
Federal Fund	96,188	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	710,208	985,000	1,235,000	985,000	1,485,000	985,000
Total Funding						
General Fund	614,020	985,000	1,235,000	985,000	1,485,000	985,000
Cash Fund	0	0	0	0	0	0
Federal Fund	96,188	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	710,208	985,000	1,235,000	985,000	1,485,000	985,000

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Program 692 - COMMUNITY COLLEGE GAP PROGRAM

PROGRAM DESCRIPTION:

Beginning July 1, 2016, the Community College Gap Assistance Program provides financial aid to community college students taking non-credit courses that could lead to jobs in high-need fields. These are low-income students who are not eligible for federal financial aid because, although they're enrolled in college, they are not enrolled in courses for credit that lead directly to a degree. Gap Assistance program funds will be distributed to the state's six community colleges, which will recruit and select eligible low-income students in eligible programs to receive grants. Eligible students must have a family income at or below 250 percent of federal poverty guidelines.

PROGRAM OBJECTIVES:

Objectives of the Gap Assistance program are to provide aid to low-income students to enroll in courses associated with in-demand occupations identified by the Legislature, including financial services; transportation, warehousing, and distribution logistics; precision metals manufacturing; biosciences; renewable energy; agriculture and food processing; business management and administrative services; software and computer services; research, development, and engineering services; health services; and hospitality and tourism. Additional information can be found at <https://ccpe.nebraska.gov/community-college-gap-assistance-program>

PERFORMANCE MEASURES:

With no historical reference for Gap in Nebraska, measurements were based on the funding level and what Iowa has seen for success in their program upon which Nebraska's program was modeled. It is anticipated the program will see low numbers during the first year startup, with better than average growth the second year as the program becomes better known.

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Program 692 - COMMUNITY COLLEGE GAP PROGRAM

Financial Data

	FY16 Actual	FY17 Approp	FY18 Request	FY18 Recomm	FY19 Request	FY19 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	112,200	115,215	113,829	118,254	115,498
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	0	112,200	115,215	113,829	118,254	115,498
Aid Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	1,351,047	1,351,047	1,351,047	1,351,047	1,351,047
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	0	1,351,047	1,351,047	1,351,047	1,351,047	1,351,047
Total Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	1,463,247	1,466,262	1,464,876	1,469,301	1,466,545
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	0	1,463,247	1,466,262	1,464,876	1,469,301	1,466,545

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Program 693 - ORAL HEALTH TRAINING AND SVC

PROGRAM DESCRIPTION:

In 2015, the Oral Health Training and Services fund was created in order to contract with eligible schools of dentistry to provide oral health training including assistance for the graduation of dental students at a Nebraska dental college; to provide discounted or charitable oral health services focusing on lower-income and at-risk populations within the state, and to target the unmet oral health care needs of residents of Nebraska.

PROGRAM OBJECTIVES:

The goals of the program are to provide funding for the development of a skilled and diverse workforce in the practice of dentistry and oral health care in order to provide for the oral health of all residents of Nebraska, to assist in dispersing the workforce to address the disparities of the at-risk populations in the state, and to focus efforts in areas and demographic groups in which access to a skilled workforce in the practice of dentistry and oral health care is most needed. Additional information can be found at <https://ccpe.nebraska.gov/oral-health-training-and-services-fund>.

PERFORMANCE MEASURES:

As part of the contracting process, eligible institutions are required to develop a plan that includes (a) a proposal to provide oral health training at a reduced fee to students in dental education programs who agree to practice dentistry for at least five years after graduation in a dental health profession shortage area, (b) a proposal to provide discounted or charitable oral health services for a minimum of ten years to residents of Nebraska, and (c) a proposal to provide oral health services to residents of Nebraska using telehealth. The Commission will monitor each institution's progress to meeting the goals identified in their plan.

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Program 693 - ORAL HEALTH TRAINING AND SVC

Financial Data

	FY16 Actual	FY17 Approp	FY18 Request	FY18 Recomm	FY19 Request	FY19 Recomm
Operations Funding						
General Fund	0	0	0	0	0	0
Cash Fund	9,847	17,375	17,375	17,512	17,375	17,654
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Operations	9,847	17,375	17,375	17,512	17,375	17,654
Aid Funding						
General Fund	0	0	0	0	0	0
Cash Fund	0	0	0	0	0	0
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Aid Funding	0	0	0	0	0	0
Total Funding						
General Fund	0	0	0	0	0	0
Cash Fund	9,847	17,375	17,375	17,512	17,375	17,654
Federal Fund	0	0	0	0	0	0
Revolving Fund	0	0	0	0	0	0
Other Fund	0	0	0	0	0	0
Total Program	9,847	17,375	17,375	17,512	17,375	17,654